



Class -VI Mathematics (Ex. 6.1)

Questions

1. Write opposite of the following:

- (a) Increase in weight (b) 30 km north
 (c) 326 BC (d) Loss of ₹ 700
 (e) 100 m above sea level

2. Represent the following numbers as integers with appropriate signs.

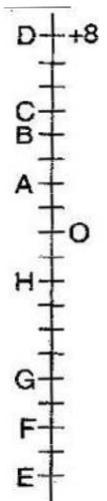
- (a) An aeroplane is flying at a height two thousand meters above the ground.
 (b) A submarine is moving at a depth eight thousand meters below the sea level.
 (c) A deposit of rupees two hundred.
 (d) Withdrawal of rupees seven hundred.

3. Represent the following numbers on number line:

- (a) +5 (b) -10 (c) +8 (d) -1 (e) -6

4. Adjacent figure is a vertical number line, representing integers. Observe it and locate the following points:

- (a) If point D is +8 then which point is -8?
 (b) Is point G a negative integer or a positive integer?
 (c) Write integers for points B and E.
 (d) Which point marked on this number line has the least value?
 (e) Arrange all the points in decreasing order of values.



5. Following is the list of temperatures of five places in India, on a particular day of the year.

Place	Temperature	
Siachin	10°C below 0°C	_____
Shimla	2°C below 0°C	_____
Ahmedabad	30°C above 0°C	_____
Delhi	20°C above 0°C	_____
Srinagar	5°C below 0°C	_____

- (a) Write the temperature of these places in the form of integers in the blank column.
 (b) Following is the number line representing the temperature in degree Celsius.



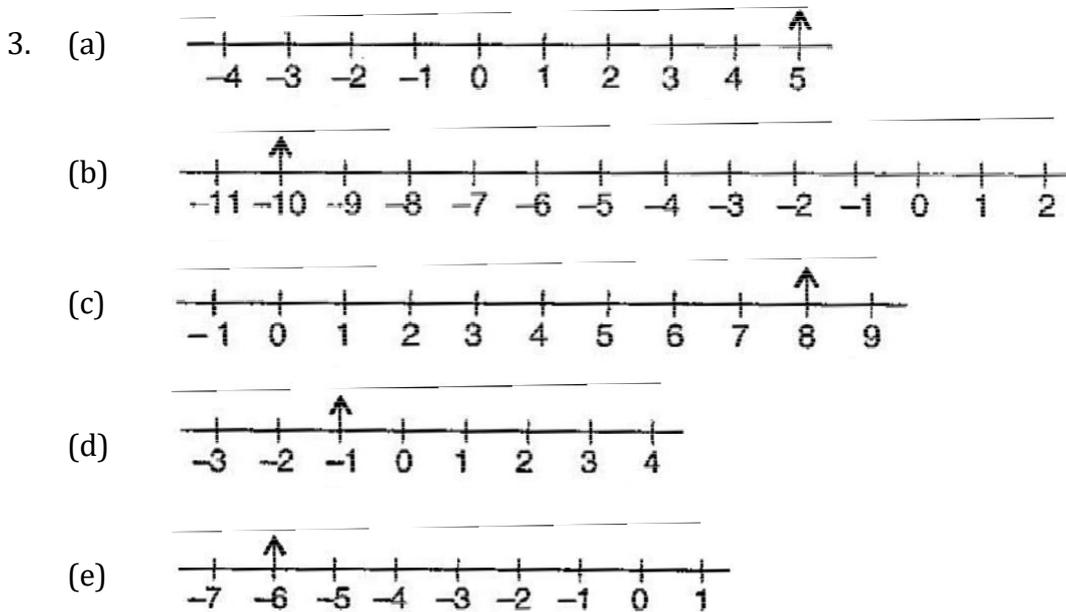
Plot the name of the city against its temperature.

Class -VI Mathematics (Ex. 6.1)

Answers

1. (a) Decrease in weight (b) 30 km south
 (c) 326 AD (d) Profit of ` 700
 (e) 100 m below sea level

2. (a) (+) 200 meters (b) (-) 800 meters
 (c) (+) 200 Rupees (d) (-) 700 Rupees

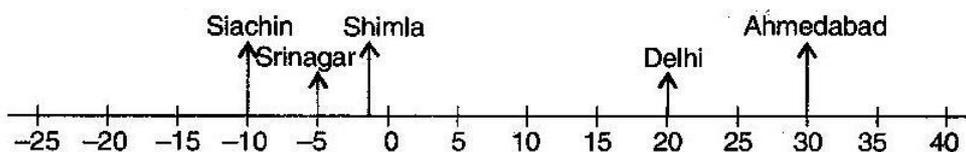


4. (a) F (b) Negative
 (c) B = (+) 4; E = (-) 10 (d) E
 (e) D, C, B, A, O, H, G, F, E

5. **Place** **Temperature**

- (a) Siachin (-) 10°C
 Shimla (-) 2°C
 Ahmedabad (+) 30°C
 Delhi (+) 20°C
 Srinagar (-) 5°C

(b) Number line



(c) Siachin

(d) Ahemadabad, Delhi

6. (a) 9 is right to 2

(c) 0 is right to -1

(e) 6 is right to -6

(b) -3 is right to -8

(d) 10 is right to -11

(f) 1 is right to -100

7. (a) -6, -5, -4, -3, -2, -1

(c) -14, -13, -12, -11, -10, -9

(b) -3, -2, -1, 0, 1, 2, 3

(d) -29, -28, -27, -26, -25, -24

8. (a) -19, -18, -17, -16

(b) -11, -12, -13, -14

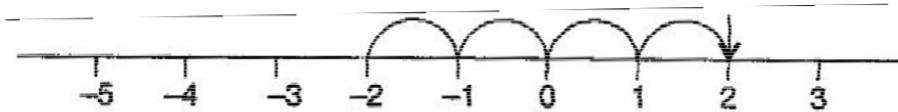
9. (a) True

(b) False

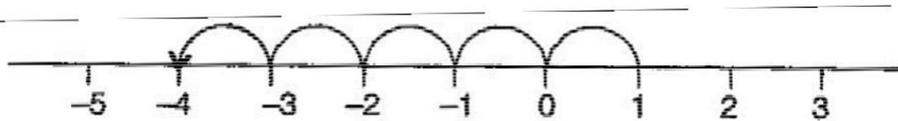
(c) False

(d) False

10. (a)



(b)



(c) On left side

(d) On right side

Class -VI Mathematics (Ex. 6.2)
Questions

1. Using the number line write the integer which is:

(a) 3 more than 5 (b) 5 more than -5 (c) 6 less than 2 (d) 3 less than -2

 2. Use number line and add the following integers:
(a) $9 + (-6)$ (b) $5 + (-11)$
(c) $(-1) + (-7)$ (d) $(-5) + 10$
(e) $(-1) + (-2) + (-3)$ (f) $(-2) + 8 + (-4)$

 3. Add without using number line:
(a) $11 + (-7)$ (b) $(-13) + (+18)$
(c) $(-10) + (+19)$ (d) $(-250) + (+150)$
(e) $(-380) + (-270)$ (f) $(-217) + (-100)$

 4. Find the sum of:
(a) 137 and -354 (b) -52 and 52
(c) -213, 39 and 192 (d) -50, -200 and 300

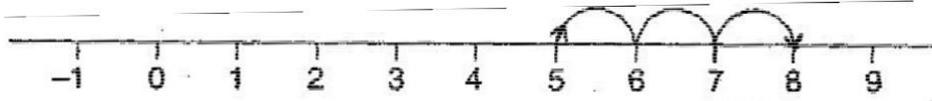
 5. Find the value of:
(a) $(-7) + (-9) + 4 + 16$
(b) $37 + (-2) + (-65) + (-8)$
-



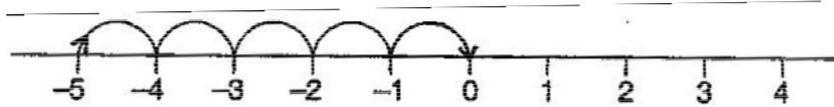
Class -VI Mathematics (Ex. 6.2)

Answers

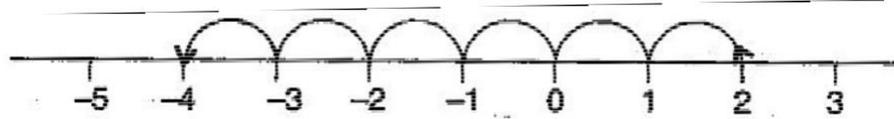
1. (a) 8



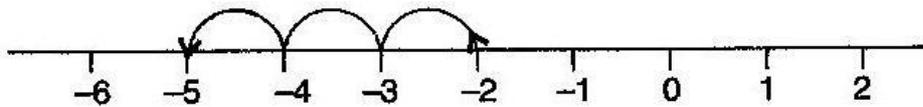
(b) 0



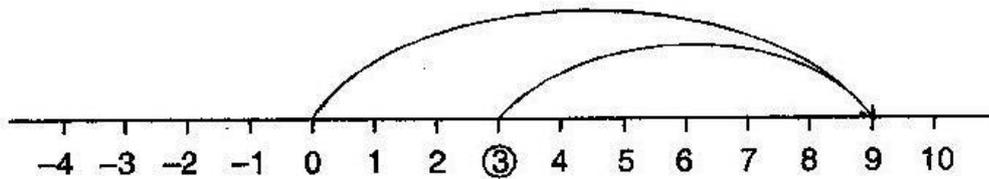
(c) -4



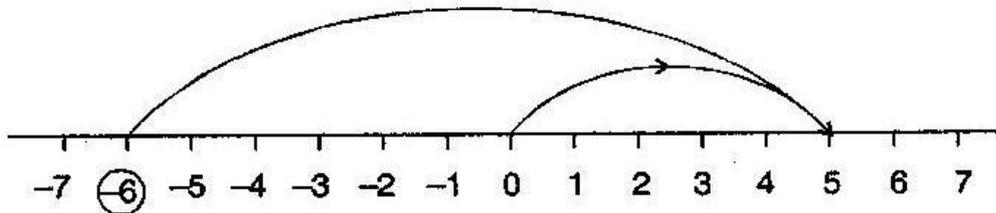
(d) -5



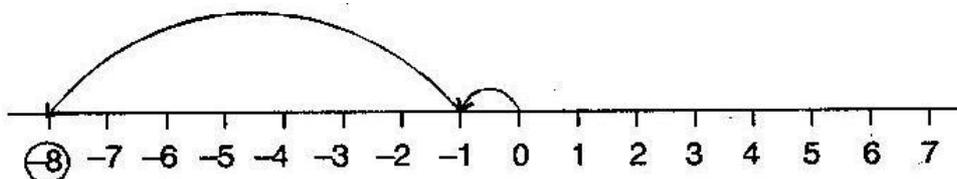
2. (a) $9 + (-6) = 3$



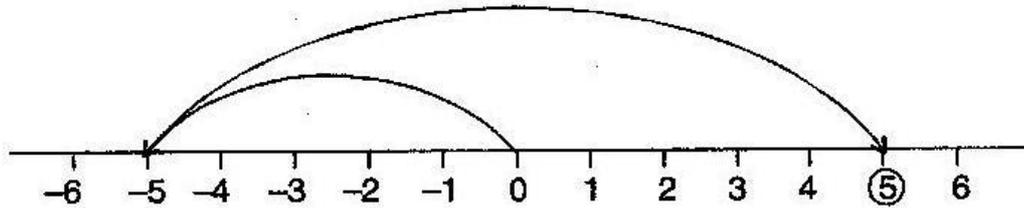
(b) $5 + (-11) = -6$



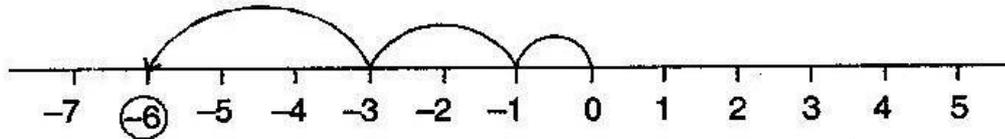
(c) $(-1) + (-7) = -8$



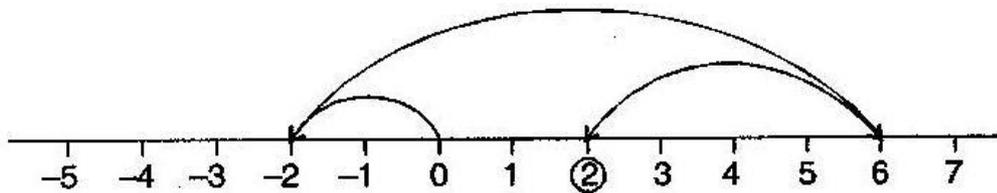
(d) $(-5) + 10 = 5$



(e) $(-1) + (-2) + (-3) = -6$



(f) $(-2) + 8 + (-4) = 2$



3. (a) $11 + (-7) = 11 - 7 = 4$ (b) $(-13) + 18 = 5$
 (c) $(-10) + (+19) = -10 + 19 = 9$ (d) $(-250) + (+150) = -250 + 150 = -100$
 (e) $(-380) + (-270) = -380 - 270 = -650$ (f) $(-217) + (-100) = -217 - 100 = -317$
4. (a) $137 + (-354) = 137 - 354 = -217$
 (b) $(-52) + 52 = 0$
 (c) $(-312) + 39 + 192 = -312 + 231 = -81$
 (d) $(-50) + (-200) + 300 = -50 - 200 + 300 = -250 + 300 = 50$
5. (a) $(-7) + (-9) + 4 + 16$
 $= -7 - 9 + 4 + 16$
 $= -16 + 20$
 $= 4$
- (c) $37 + (-2) + (-65) + (-8)$
 $= 37 - 2 - 65 - 8$
 $= 37 - 75$
 $= -38$

Class -VI Mathematics (Ex. 6.3)
Questions

1. Subtract:

(a) $35 - (20)$

(b) $72 - (90)$

(c) $(-15) - (-18)$

(d) $(-20) - (13)$

(e) $23 - (-12)$

(f) $(-32) - (-40)$

2. Fill in the blanks with $>$, $<$ or $=$ sign:

(a) $(-3) + (-6)$ _____ $(-3) - (-6)$

(b) $(-21) - (-10)$ _____ $(-31) + (-11)$

(c) $45 - (-11)$ _____ $57 + (-4)$

(d) $(-25) - (-42)$ _____ $(-42) - (-25)$

3. Fill in the blanks:

(a) $(-8) +$ _____ $= 0$

(b) $13 +$ _____ $= 0$

(c) $12 + (-12) =$ _____

(d) $(-4) +$ _____ $= -12$

(e) _____ $- 15 = -10$

4. Find:

(a) $(-7) - 8 - (-25)$

(b) $(-13) + 32 - 8 - 1$

(c) $(-7) + (-8) + (-90)$

(d) $50 - (-40) - (-2)$



Class -VI Mathematics (Ex. 6.3)

Answers

1. (a) $35 - 20 = 15$
 (c) $(-15) - (-18) = -15 + 18 = 3$
 (e) $23 - (-12) = 23 + 12 = 35$
- (b) $72 - 90 = -18$
 (d) $-20 - (13) = -20 - 13 = -33$
 (f) $(-32) - (-40) = -32 + 40 = 8$
2. (a) $(-3) + (-6) < (-3) - (-6)$
 (b) $(-21) - (-10) > (-31) + (-11)$
 (c) $45 - (-11) > 57 + (-4)$
 (d) $(-25) - (-42) > (-42) - (-25)$
3. (a) $(-8) + 8 = 0$
 (b) $13 + (-13) = 0$
 (c) $12 + (-12) = 0$
 (d) $(-4) + (-8) = -12$
 (e) $5 - 15 = -10$
4. (a) $(-7) - 8 - (-25)$
 $= -7 - 8 + 25$
 $= -15 + 25$
 $= 10$
- (b) $(-13) + 32 - 8 - 1$
 $= -13 + 32 - 8 - 1$
 $= 32 - 22$
 $= 10$
- (c) $(-7) + (-8) + (-90)$
 $= -7 - 8 - 90$
 $= -105$
- (d) $50 - (-40) - (-2)$
 $= 50 + 40 + 2$
 $= 92$