One Little Kitten

UNIT 3

0118CH03

Listen and enjoy this poem

One little kitten
Two big cats
Three baby butterflies
Four big rats
Five fat fishes
Six sad seals
Seven silly seagulls
Eight happy eels;
Nine nervous lizards
Ten brave bees
Eleven smelly elephants
Twelve fat fleas
Thirteen alligators
Fourteen whales
Fifteen donkeys
With fifteen tails.

Carolyn Graham

New words

cat fat rat sad ten

Let's read

A fat cat saw a rat.

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Reading is fun

- How many kinds of creatures are there in the poem?
- Are the seals happy?

Let's talk

- Where do the fish live?
- What are the other things found in water?
- There are many creatures in the poem. Which ones have you seen?
- Tell us about when you feel —

sad	**brave**
happy	**nervous**

Let's share

Make faces to show your feelings to your friends.

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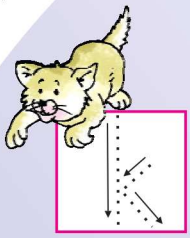
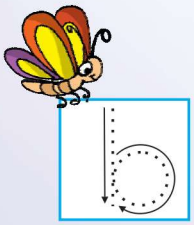
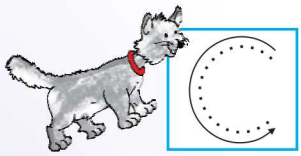
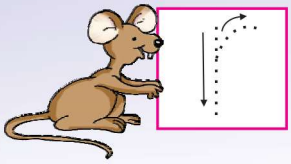
Let's draw

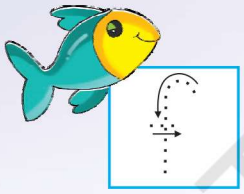
Look at the pictures of the animals given below and underline them in the poem. Then trace the letters.

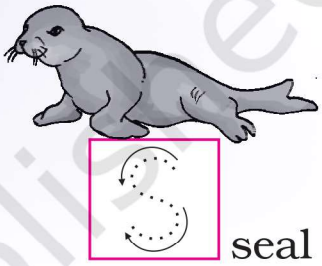

kitten

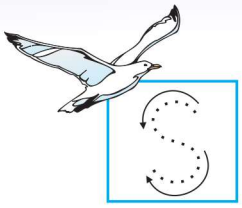

butterfly

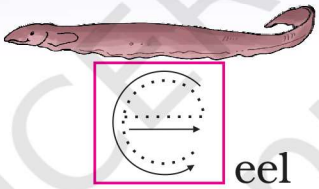

cat

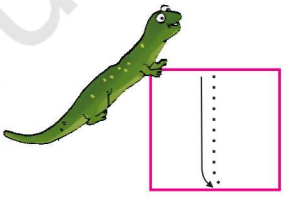

rat

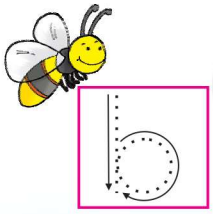

fish

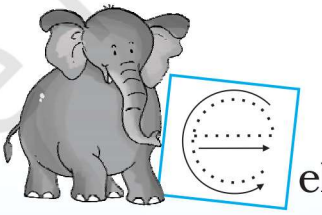

seal


seagull

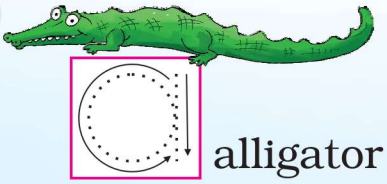

eel

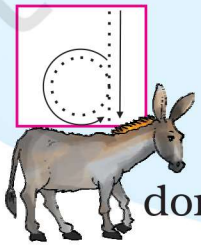

lizard

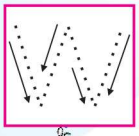

bee


elephant

flea


alligator


donkey


whale

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Say aloud

am	he	if	in	is
it	me	my	no	of
on	so	to	us	we
all	and	bad	big	bit
but	can	cat	cry	day
dog	fat	let	met	not
one	pig	ran	red	sad
saw	sit	sun	ten	the
try	two	was	wet	you

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Look and read

Say these words aloud. Then match them with the pictures by drawing lines.

bag tin hen pen tap axe ant fox cap cot

Fill in the blanks from the words given above.

b __ g h __ n t __ p c __ p t __ n

c __ t __ nt p __ n f __ x __ xe

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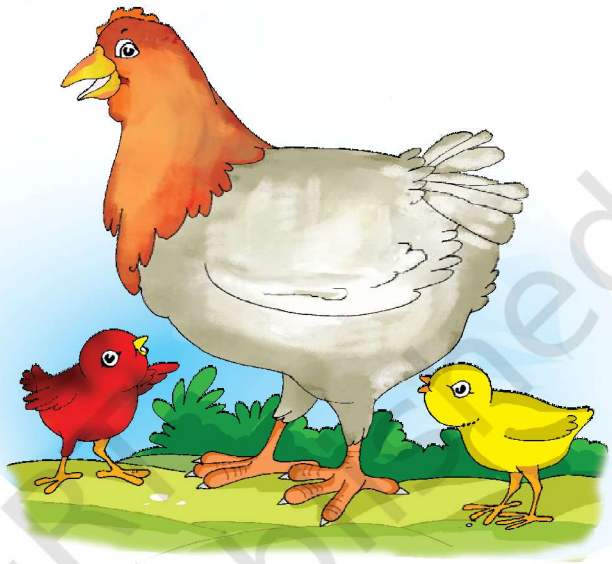
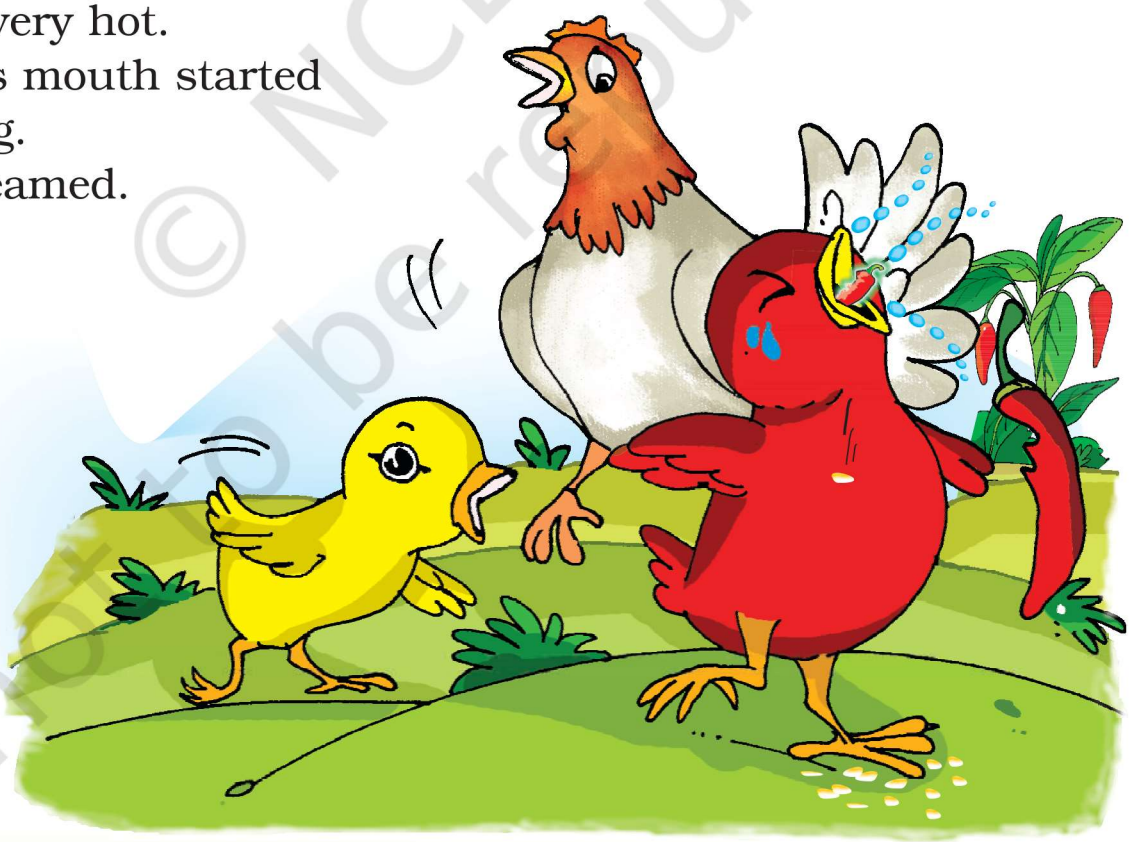
Lalu and Peelu

Listen and enjoy this story



There was a hen.
She had two chicks,
Lalu and Peelu.
Lalu was red.
He loved red things.
Peelu was yellow.
He loved yellow things.
One day Lalu saw
something on a plant.
It was red. He ate it up.
Oh, no! It was a red chilli.
It was very hot.
Lalu's mouth started
burning.
He screamed.



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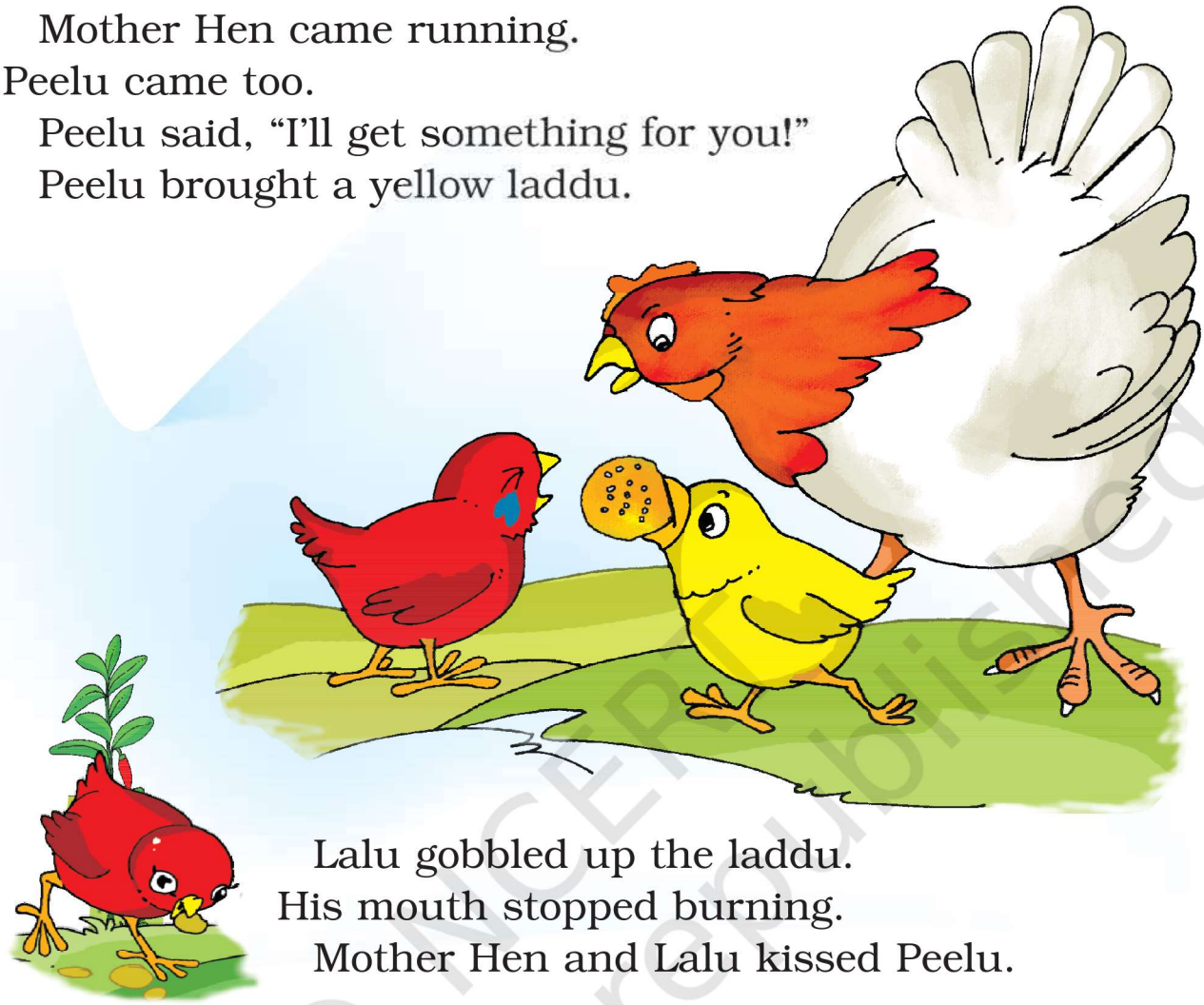
Mother Hen came running.
Peelu came too.
Peelu said, "I'll get something for you!"
Peelu brought a yellow laddu.



Lalu gobbled up the laddu.
His mouth stopped burning.
Mother Hen and Lalu kissed Peelu.

Vineeta Krishna

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New words

chicks hen hot plant yellow

Let's read

I love plants.
The chicks ran to their mother.

Reading is fun

- Name the chicks in the story.
- Who liked yellow things?
- What did Lalu eat one day?

Let's talk

- Peelu brought a yellow laddu for Lalu. What are the other things Peelu could have brought that are both yellow and sweet? Name at least two, e.g. a mango.

Let's share

- Lalu loves red things. Peelu loves yellow things. The colour red is called 'lal' in Hindi and yellow is called 'peela'. What do you call these colours in your language?
- Give names to these chicks using the names of some other colours in your language.

Lalu _____

Peelu _____

_____

_____

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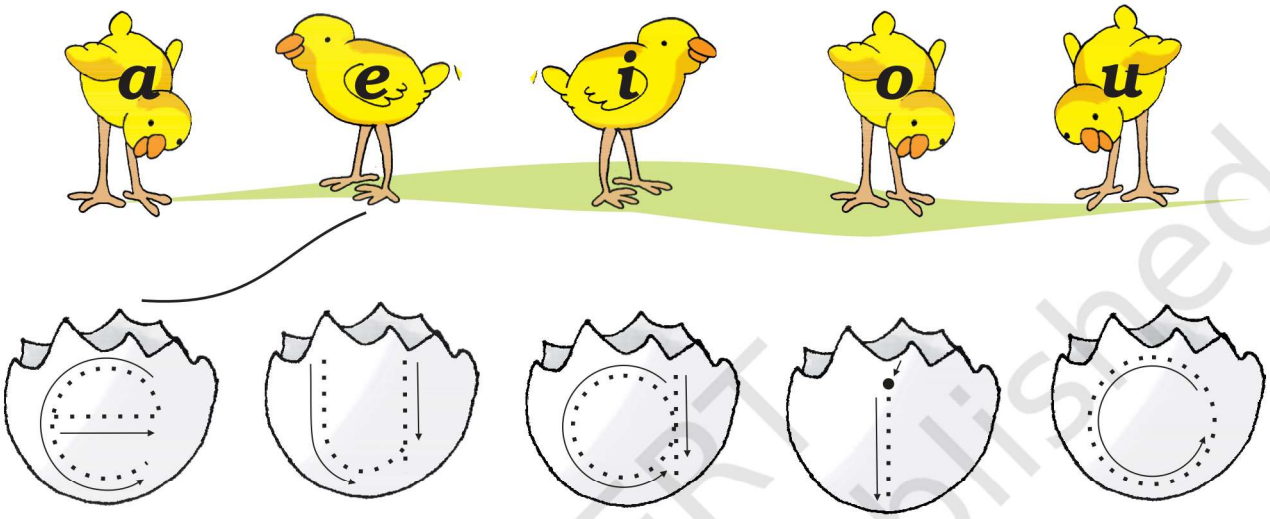
Let's write

Match the chicks to the eggs they have hatched from.
One has been done for you.
Trace the letters on the eggs ***a e i o u***



Let's draw

Trace and colour these flowers.

Riddle Time !

Red plus yellow is orange
Red plus blue is purple
Blue plus yellow is green
Add white to make them light.

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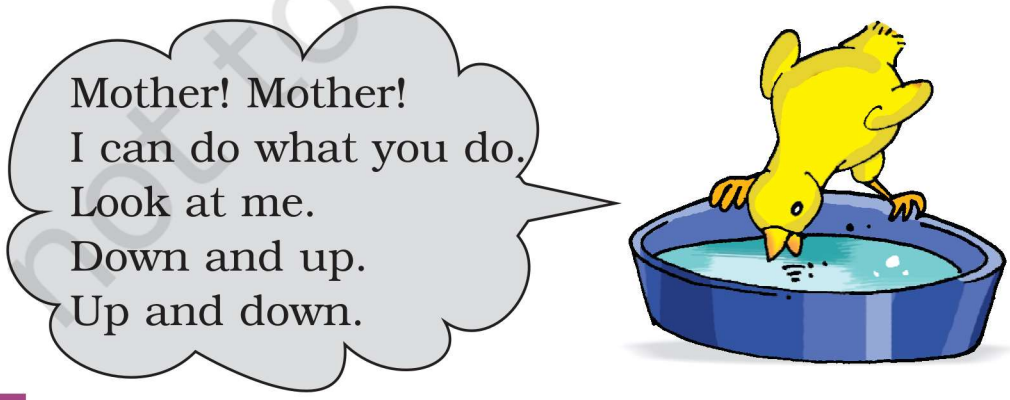
Mother Hen and the Chicks

Let's act



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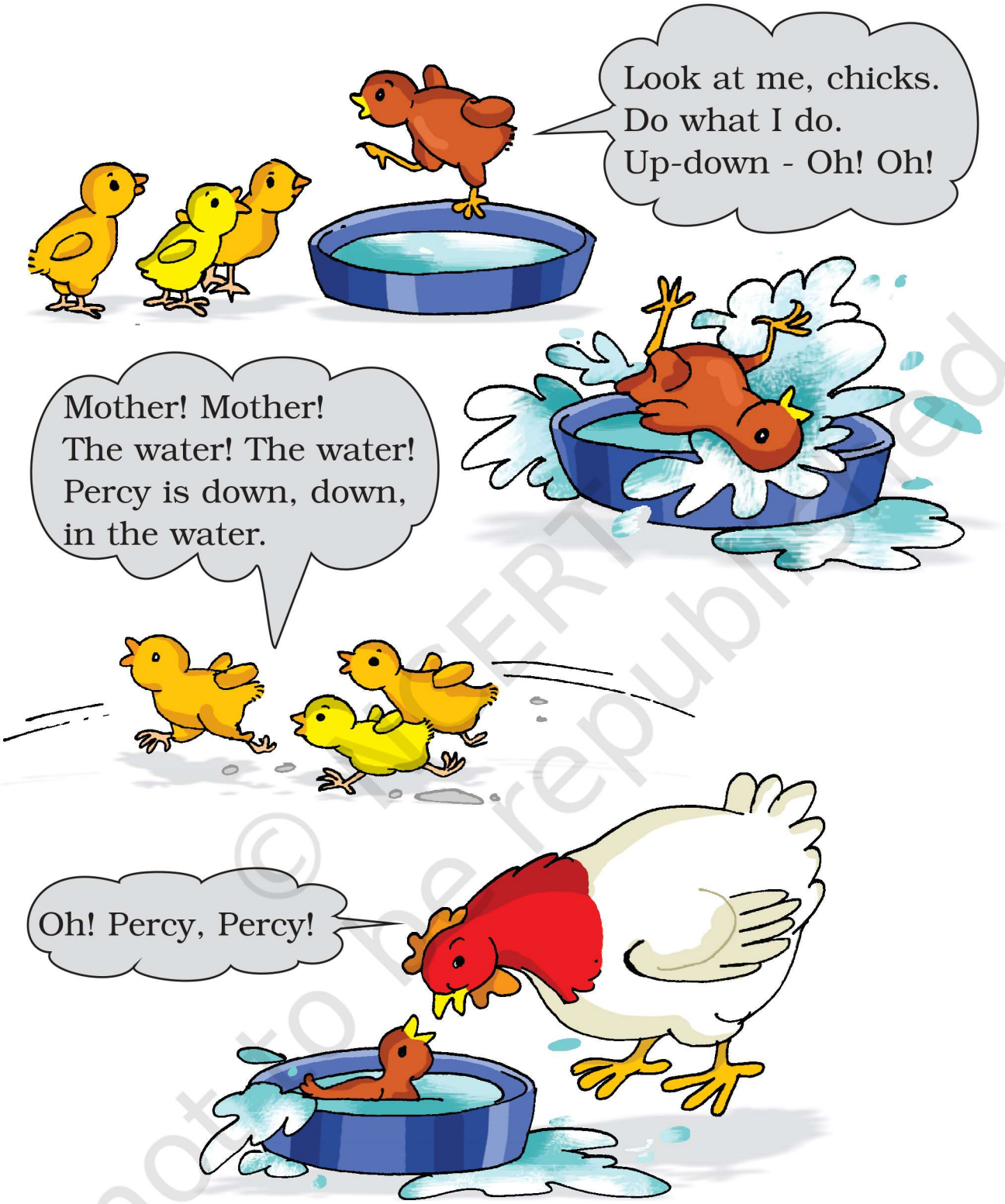

Adapted from E.H. Grassam

Act out this story with the class.

Teacher's Pages

While working with the children provide them with activities that are interesting and challenging. Give opportunities for fun to the children and encourage early writing attempts. Help them to develop the skill to identify and discriminate objects, pictures, colours, shapes etc.

- **Develop listening skills**

  Recite the poem to the children using appropriate actions/gestures.

  Read the story with emphasis on new words and make sentences with reference to the story.

- **Develop pronunciation**

  Read the text and say aloud with the children

  ate, date, gate *boy, joy, toy* *burn, turn* *bees, fleas*

- **Exposure to language**

  Use *sight words* in the classroom such as visuals and cue cards. Let the children read these:

  a **e** **i** **o** **u**

- **Develop speaking skills**

  The little play on chicks can introduce vocabulary in an interesting, conversational way.

  1. Have a talk on eating healthy food.
  2. Conversation based on 'Role play'
     - Divide the class into four groups **Red**, **Yellow**, **Blue**, **Green**

       Group Red: to make paper bags.

       Group Blue: to collect leaves for eyes, nose, ears.

       Group Yellow: to roll a string/play dough for whiskers.

       Group Green: to roll a rope/twigs to make tails.

All groups will join to complete the paper bags. The children can decorate them with animal faces or figures. Afterwards these can be used as hand puppets. You can encourage the children as they go about doing this activity. Add any other material that you may want.

MATERIAL REQUIRED

Any old paper bags/ newspapers, glue, thread, rope, coloured pencils and markers.

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- Imagine you are eating a fruit and it falls down. Ask the children what they would do.
- Act out a situation when (i) you are hungry (ii) you are full (iii) you overeat.

Develop writing skills / fine motor coordination

1. Write the words ***hat***, ***bed***, ***pin***, ***hot***, ***cut*** and numbers **11** to **20** on the blackboard. Let the child write numbers and read from the board. Use Activity Sheets to further encourage the patterns as on pages 31, 33 and 37 and numbers 11 to 20 (here co-ordinate with the maths teacher). However, do not force the child.
2. Sorting things into groups is an essential part of learning. By differentiating between objects, children start to think about similarities and differences and how things can be categorised. Show children how to sort leaves and twigs by placing them in two different piles.
3. Give children coloured beads and ask them to string them in a sequence. For example, one blue bead, two red beads and so on. Or on a string, thread two or three beads and ask the children the number of beads.

Raising awareness

Tell the children to wash their hands before and after meals.

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